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 Principal ● Zlatko Pear

*Inspirational.*

Issue 17: 30th October 2020

## Calendar

### November

- 2 Student Free Day
- 3 Melbourne Cup Day–  
No school
- 4 Learning Conferences
- 10 Unit 3/4 Exams begin
- 25 Student Free Day

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## A few words from the Principal.....Zlatko Pear

### Goodbye to our 2020 Year 12 Class

After the most disruptive year, our Year 12 students finally completed formal classes this week. They shared a lunch with their teachers yesterday and a cooked breakfast this morning. This was followed by a virtual assembly to say goodbye to the class of 2020. The first exam will be English on Tuesday 10<sup>th</sup> November. All exams will be held at the Ablett Pavilion. The whole college community wishes them well. We are hoping to have a formal graduation after exams are completed.

### Semester one reports/Learning Conferences

Parent/Teacher Learning Conferences will take place on Wednesday 4<sup>th</sup> November. Learning Conferences will begin at 3:30pm and conclude at 6:30pm. The conferences will be conducted virtually using Webex. You should have received instructions on how to make a booking. Please contact the school if you are having any problems with this.

### Student Free Days

A reminder that classes will not be running on **Monday 2<sup>nd</sup> November**. All staff will be engaged in professional learning for the day. Normal classes will resume on Wednesday 4<sup>th</sup> November following the Melbourne Cup Holiday on Tuesday. The last student free day of the year will be **Wednesday 25<sup>th</sup> November**. Teachers will be completing assessments and writing reports on that day.

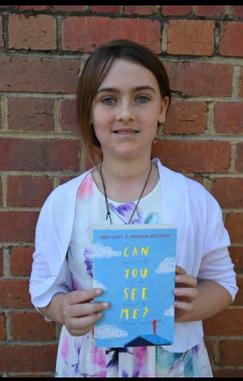
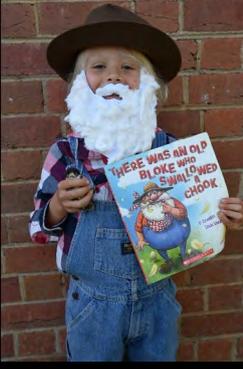
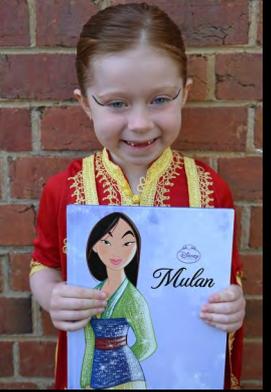
....Zlatko Pear

**Myrtleford P12 College is a Child Safe School.**  
 All our Child Safe policies can be accessed on the  
 College website.

<http://www.myrtlefordp12.vic.edu.au>

# Book Week

This year's theme was "Curious Creatures, Wild Minds"  
 On Thursday we had fun dressing up as our favourite book characters. Students and staff looked fabulous!  
 Here are some of the great costumes I saw...



# LIBRARY NEWS

.....Mrs Morgan

Some students 'booked out' a curious creature friend to share a new and wild experience. I look forward to hearing about their adventures and seeing drawings or pictures from their adventures. You can see the stories and pictures on the wall display in the library.

Also, each class enjoyed a book from the CBCA Book Awards shortlist, and then created their very own curious and wild creature. Our Library Leaders, Zali and Jordan, then selected a winning creature from each class, and those students selected a book of their choice as a prize. Here are the winning students... The CBCA shortlisted books are still on display in the library, and can now be borrowed by the students.



I asked Wouis (otherwise known as Louis Sanderson)....

**What is your all time favourite book?**  
The Lion , the Witch and the Wardrobe  
(by C.S.Lewis)

**Do you have a favourite author, and who is it?**  
Not really, but I like Roald Dahl

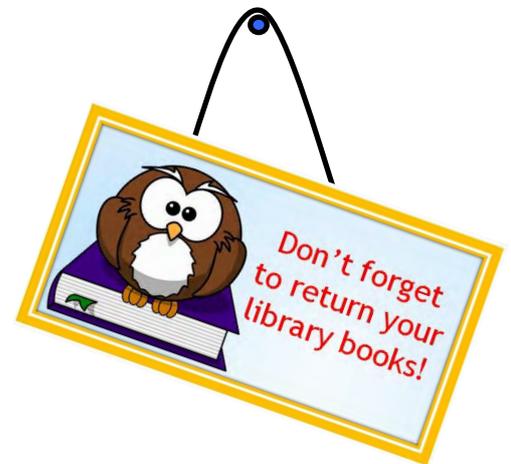


**What is your favourite genre to read?**

True War time stories

**What are you reading at the moment?**

Roman Invasion A British Boy AD 84 from the *My Story* series



**Where's Wouis?**  
Can you find "Wouis" on every page of the newsletter?

# Year 9 Future Makers Camp



After a turbulent term of remote learning and constantly changing COVID restrictions, the Year 9s somehow pulled off a 2020 miracle – and were allowed to attend their much anticipated Future Makers Camp.

What better way to celebrate a return to school with two weeks away as a group - refining the skills of collaboration and resilience. Students spent four days at the Outdoor School's 15 Mile Creek Campus, participating in a number of activities and workshops preparing them for five days of canoeing and camping along the banks of the Mighty Murray River. Well equipped - with their very own hand crafted paddles - the 'Loose Units', the 'Sharks' and the 'Callum Murray's' launched their boats near Tocumwal, and drifted (or powered) towards the small township of Barmah.

The students celebrated their 100km + achievement back at 15 Mile Creek and culminated their paddling experience with a slightly faster paced adventure, battling the rapids on the King River on day 12. With river levels at an optimum level, the King River was pumping and adrenaline levels were soaring. Without a doubt, the white water rafting was a crowd favourite.



# Year 9 Future Makers Camp



Many thanks to the wonderful students and teachers who made this camp an absolute pleasure to be a part of. Thanks also to the team of staff at the Outdoor School who do an incredible job of teaching and supporting our students.

In the spirit of Future Makers – Give a damn, Get Involved and Be the difference.  
I'm already looking forward to next year!  
*Mrs Sanderson*



# Prep's chat with Todd Woodbridge



On Thursday, 22<sup>nd</sup> October, the two prep classes were lucky enough to have a video call with Tennis Australia and Todd Woodbridge. Todd and his doubles partner, won over 16 major Men's Double Tournaments including 9 Wimbledon, three US Opens, three Australian Opens and one French Open. In his time as a tennis player, Todd won over 120 titles in singles, doubles and mixed doubles. He was one half of the famous "Woodies" team and spent most of his career playing alongside Mark Woodforde. He compiled a 782–260 career record in doubles. His doubles legacy had him ranked No. 1 for 204 weeks throughout his career.

The students were able to ask Todd lots of questions about his tennis career and it was very generous of Todd and Tennis Australia to give each child a tennis racquet and a tennis ball as part of their upcoming Hot Shots competition. We had some very happy students learning how to play tennis during their PE lessons with Mr Sharp later in the day.

*Mrs Lock and Ms Hourigan*

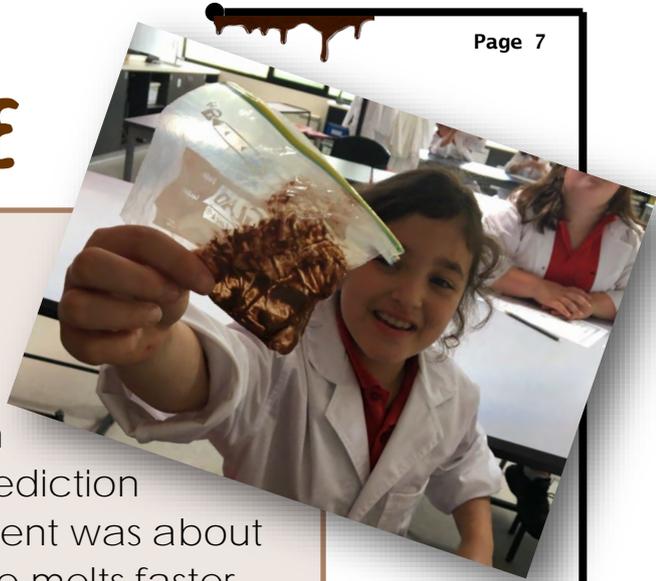


# MELTING CHOCOLATE

## Chemical Science in 1W

In 1W we have been exploring Chemical Science. Last week we headed over to the Science Lab and became real scientists with our Lab coats. We learned how to form a prediction and conduct a fair experiment. Our experiment was about investigating whether white or milk chocolate melts faster.

Ms Wall



# Year 2 making SLIME



## How to Make Slime Procedure by Grade 20

### Ingredients and Equipment

- Cornflour
- Water
- Food Dye
- A snap lock bag
- A spoon

- 1 Put the cornflour into the bag.
- 2 Mix a few drops of food with some water
- 3 Mix the coloured water into the cornflour
- 4 Zip up the bag
- 5 Squish the mixture

Soft

sticky

Interesting



Yesterday we made slime as part of our Science Unit called 'All Mixed Up!'. My partners were Jaxon, Pippa, Indi and me. Our ingredients were...water, cornflour and food colouring. We had to mix everything into a plastic bag. I enjoyed playing with the slime. It wasn't slime but it was magical. When you put your hand in softly, it feels like your hand is going in! When you grab some it feels soooo hard! We worked very well. We took turns doing stuff. Jaxon put in the flour. Indi held the bag. I mixed everything together. Pippa put the food colouring in. When we were done, we all took turns holding it and doing everything. *Vishva* Grade 20

Here are our slime words: hard, interesting, satisfying, sticky, colourful, messy, slimy, strange, soft, weird, crunchy

slimy

hard

Yesterday, we made slime. I felt excited. We made green slime. It was too watery. We added cornflour and then it got too hard. *Indi*

When I made slime, it was very sticky and hard. *Gavin*

When I pushed on it with my finger, it did not budge and if I laid my finger on it, it would sink into the slime. *Lincoln*



# Year 2 making SLIME



satisfying

The slime was fun. We zipped the bag up carefully. We loved having the slime. It was cool. I wonder why it was hard when I punched it. *Olivia*

We zipped up the bag and played with the slime in the bag. *Savannah*

It felt weird and sticky and our group was terrific. Our slime was a beautiful blue and we thought our slime was peaceful and nice. I was happy. *Harli*

It was so fun when we squished it and let it go and it acted like water. *Louise*

I felt thankful that we got to go outside and make slime. We had to squish, seal, mix and, of course, share. It felt nice, soft and colourful. I wonder why slime is so hard to make. *Goldie*

My group's slime started out crumbly but we added more water and then mixed it and it worked. *George*

First we added the cornflour. Next we added the food dye and some water. Next, we mixed the slime. It was fun and exciting. *Sushrishi*

It felt squishy and slimy. It was very sticky and gross. I felt happy. *Havarna*

The people in my group were Sam, me, Hayden and Zoe. The slime colour was red but it turned pink and the boys were mad. *Lara*

Colourful

messy



I felt happy and amazed to mix it. We had to mix it through the bag. *Pippa*

I was excited to see how the slime turned out. It was smooth and sticky. We squished it so it formed it's shape. *Cierra*

We had to pour cornflour only half. We zipped the bag carefully. We squished the slime in the bag. I wonder if we can do it again. *Tanishka*

Strange

We zipped the bag up. We squished it hard. *Kaitlyn*

It felt hard and drippy, It was a little bit slimy. *Samson*

weird





# Talking art with Mrs Craftwright

## 3D Sculpture

This term we are making the most of being back in the art room and we are having a great time getting very messy with papier mache. This unit is a favourite with most of the kids and all students from P-6 are working on a different project which progress their sculpting skills. Here are some photos of 6HL working away at their amazing animal heads which will be mounted onto wooden shields once they have been painted. I am blown away by their team work and attention to detail. The way they have be able to add intricate detail to their sculptures shows they have built up their skill set over the years in the art room. I am very proud of their work and am excited to see the finished products in a week or two.





### Staff Mini Master Pieces

During remote learning, I set out a challenge to all staff members to get involved in an art movement that began in lock down right around the world - Mini Art Galleries. Our students had a go at making them so I thought it would be fun to get the staff involved. I was blown away by how many clever and creative staff members we have and I think they all really enjoyed getting involved. We have had the works displayed in a mini gallery near the main office and students had all week to vote for their favourite masterpiece. It was very close with hundreds of votes to count but I am pleased to announce the very deserving winner to be..... (drum roll please).....  
**KATH MORGAN!!!!**

Yay to Kath who created a series of very intricate drawings of a spider and a fish using black pen and coloured pencil. The students loved them. Thanks to all the staff that got involved, I think it's important to show the kids that we can have a go and put ourselves out of our comfort zone too. A special mention to Bron for her stunning take on Mondrian.



Can From Jo's Desk  
Georgia and Jo Milford



fishes  
Angela Murray



Ecclesiastes 3:1  
Nikki Antonello



Bouquet  
Ladeane Lindsay



Dad and Dog  
Summer Caponecchia



Finding Nemo  
Kath Morgan



Dude  
Adam Lindsay



The Woodland Gang  
Kia Cartwright



Incy Wincy  
Kath Morgan

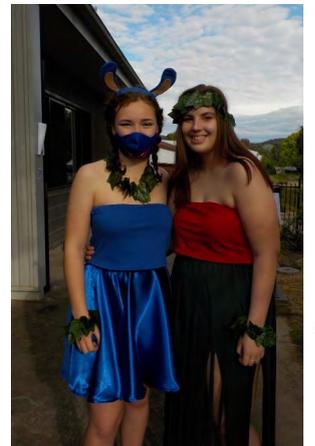


The Preppies have done a fabulous job of making their first papier mache sculpture. They have been learning about 3D shapes in class so we chose Crafty's favourite shape - the love heart!! These bright and colourful hearts represent the love we are feeling for being back at school with all our friends.

*Mrs Craftwright*



# Last day for Year 12 students



Good luck



Good luck

Today was the last day at school for our Year 12 students. They started the day with a barbecue breakfast joined by staff, and then all of the secondary students met in a 'virtual assembly' to bid them farewell. The Year 12 students had prepared a 'Kahoot' game, with 23 questions related to the current Year 12 students, in which all secondary classes participated- VCAL being the overall winning class. The students then watched a compilation of photos from their time at the school, prepared by Kath Reilly. We wish them well on their journey forward.

**HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge**

**Puberty classes are up and running for Year 6 and Year 7 are looking at healthy relationships**

Sexuality education is important and should start when children are young. Talk about feelings, relationships and values. Primary and secondary school children need age-appropriate information about sex and reproduction. At Myrtleford P-12 we will be using a resource developed by the DET as part of standard curriculum. Puberty brings about dramatic physical and emotional changes that may be frightening to an unprepared child. If you have students in Year 6 and 7, now is a good time to be talking to them about growing up.

**Ask your child what they learnt today?**

**Breakfast** is going well great to be back on Tuesdays outside the SLA and Fridays outside the canteen.

**Visits to Myrtleford Lodge.** We are hoping to start some window visits very soon, to see our friends down at the Lodge and let them know we are thinking of them.

**Thought of the week:** 'I've learned that I still have a lot to learn.' Maya Angelou .....*Rosemary Bunge*

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

**Green Card Winners**

Term 4 Week 3



- Prepared and ready to participate
- Keeping my learning space tidy
- Focussing on my own work
- Arriving and leaving quietly and safely
- Showing kindness to others
- Following teacher directions
- Wearing my uniform proudly
- Using respectful language
- Trying my hardest

- Garcia Zanetti
- Logan Aldridge-Campbell
- Xavier Woodhead
- Ayla McIntyre
- Hayley Jennings
- Allie Wilson
- Eli McPherson
- Paige Kiss
- Nate Durling
- Jenson Durling
- Connor McEwan
- Savannah Durling

**Congratulations!!**

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

**Green Card Winners**

Term 4 Week 4



- Prepared and ready to participate
- Keeping my learning space tidy
- Focussing on my own work
- Arriving and leaving quietly and safely
- Showing kindness to others
- Following teacher directions
- Wearing my uniform proudly
- Using respectful language
- Trying my hardest

- Jarryd Carberry
- Cheyenne Weimer
- Riley Hynes
- Ari Te Rira
- Isabelle Morrison
- Aliza Kneebone
- Ryley Geddes
- Kobe Chisholm
- Tara Barnik
- Hunter Durling
- Seth Rossiter
- Indiana Westley

**Congratulations!!**

**Unfortunately due to ongoing COVID 19 restrictions, school banking will not resume during Term 4**  
**Students can however, continue their saving habits by visiting their local Commonwealth Bank.**

**CANTEEN NEWS**

**OPEN MONDAY, THURSDAY AND FRIDAY**  
**CLOSED TUESDAY AND WEDNESDAY**

Students will need to bring food from home on the days the canteen is closed.

# VCAL- Work related skills

This week the VCALers were in the cooking room getting credits for their WRS units.

In the cooking room we are able to practise OHS, following instructions, improving the instructions (we practice writing instructions that can be easily understood), working in teams and complete reflections to improve performance.

On the menu: Stir Fried Rice - we are using up all the left over ingredients from other cooks. We are still trying to convince some students to use and eat more of the vegetables that are on offer in the cooking room!

*Mr Selway*



# Year 8 Science



In Year 8 Science we are looking at how changing a variable affects the experimental outcome.

Today: variables that affect flight.

*Ms Mitchell*

This event was created to showcase the awards and will highlight the recipients of the Alpine Shire Youth Awards across the Alpine Shire.

# Talking About Careers

*with Danielle Caponecchia*

Weekly Careers Newsletter: This newsletter is jam packed full of the latest careers news from around the state. It has updates from universities and other institutions. Scholarship, job vacancies, career pathway information and so much more. I encourage both students and parents to take the time to read this. To access the newsletter go to <https://myrtlefordp12careers.com/> or type in myrtlefordp12careers.com Click on the Careers Newsletter in the drop down box under the **'IMPORTANT INFO'** tab on the top row. From there you will see the newsletters from the past six weeks. Click on the top one for the most recent.

Newsletters will go onto the portal every Tuesday.  
Please feel free to contact me with any queries or questions.

Topics this week include:

- Australian Defence Force – recruitment video and gap year program
- Australian Defence Force Academy – Year 11 students can start their application early
- Endota Wellness College – information session
- CASPer test – for Victorian undergraduate teaching courses and the Bachelor of Nursing at Victoria University
- Free VCE exam preparation program running this weekend for STEM students
- VCE Summer School (information for current Year 11 students)
- Monash University – engineering, languages and a funded overseas immersion
- SkillsRoad – career development program
- Free study skills subjects
- Focus on employment

## How to stand out in a crowded job market

Getting noticed can be key to success when you're applying for a job – and in a crowded job market, working out how to make yourself stand out can be a challenge. But whether it's on paper or in the interview, there are ways to differentiate yourself and show employers just what you can bring to the role. Here are tips to help you get noticed in the job market.

**Tip 1: Find your unique selling point.** When you're applying for a job, a unique selling point is about what you could bring to the role, and what makes you the best person for the job over anyone else. "For example, were you one of the highest achievers in your university degree?" "Have you improved customer retention levels, or led a project successfully?" Thinking about your skills or experience can be a good way to work out a unique selling point.

**Tip 2: Highlight leadership.** Recruiters and employers are often impressed by leadership skills. Even if you've never had a management position, you've probably got leadership experiences tucked away, such as running a team project. Make note of this in your application.

**Tip 3: Have relevant examples.** Having examples to back up your skills and experience will take them that much further. Explaining that you used your leadership skills to manage a team of five people for a six-month project will make more of an impression than simply saying you have strong leadership skills. Include examples in your resume or cover letter, and practice talking about them so you can bring them up in an interview.

**Tip 4: Summarise your experience.** Include a personal summary at the top of your resume. It's a short statement, ideally three or four sentences, that sums up who you are, why you're ideal for the role and what you're aiming for in your career right now. It's best to include specific experience relevant to the role you're applying for,

**Tip 5: Update your online Profile.** Recruiters and employers often look at job seekers' online profiles. The more you put into your profile, the more chance you give yourself to get noticed by the right employers.

**Tip 6: Answer questions directly.** If you're in an interview, rather than making your answers general, try to pinpoint situations that relate to the question and explain what the outcome was. For example, rather than talking about your organisational skills in general, you might talk about how in a previous job you used your organisational skills to implement a new system or way of doing things that resulted in your team saving time.

**Tip 7: Ask insightful questions.** An interview is also an important opportunity to ask questions of your own. What you ask can help you to stand out by showing that you're genuinely interested and that you've done some background research on the role.

**Recruitment group Hays asked more than 100 employers to list what catches their attention in a job interview. Here are some of the things they mentioned:**

1. Show confidence and a positive attitude
2. Have great communication and presentation skills
3. Use real-life examples to demonstrate answers
4. Be enthusiastic about the role
5. Communicate the benefits you can bring to the business
6. Prepare questions in advance to ask the interviewer
7. Display a good understanding of the role
8. Be an active listener

# PARENTING PROGRAMS FROM GATEWAY HEALTH



## ONLINE -Bringing Up Great Kids

This 6 week program run by Gateway Health aims to help parents of children 2 - 12 years of age to learn positive respectful ways to parent and relate to their children.

Topics include:

- Myself as a parent
- Parenting styles
- Helping children manage strong feelings
- Learning about your children's needs
- Ways to create a positive relationship with your child
- Coping with the ups and downs of parenting
- Self care and moving forward

Online via  
**ZOOM**

Time: 10am to 12pm

Tuesdays  
3rd November to 8th  
December 2020

What do I pay?

**FREE**

Bookings Essential  
To book or ask a  
question contact the  
Intake Team

Ph: (02) 6022 8888

info@gatewayhealth.org.au

www.gatewayhealth.org.au



## ONLINE -Tuning into Kids

A 5 week program via ZOOM for parents/carers of children 2-10 years of age that helps you tune into your children's emotions and manage their

behaviour.

Learn about:

- "Emotion coaching" - helping children to understand and regulate their emotions.
- Responding to your children's individual needs in ways that suit the child and the family.
- Problem solving and managing strong feelings.
- Using children's emotional experiences as an opportunity for connection and teaching.

Online via  
**ZOOM**

Time: 10am to 12pm

Thursdays  
5th November to 3rd  
December 2020

What do I pay?

**FREE**

Bookings Essential  
To book or ask a  
question contact the  
Intake Team

Ph: (02) 6022 8888

info@gatewayhealth.org.au

www.gatewayhealth.org.au



## Parenting Transgender and Gender Diverse Children and Teenagers

Supporting your transgender or gender diverse child can feel overwhelming at times. This 6 week program can support you to parent with confidence and understanding.

Lisa Strode (Parent Educator) and Kerry Power (Gender Service Coordinator) will assist you develop knowledge, skills and ideas to support your child on their gender journey and beyond.

Parents and young people who have travelled this journey will share their story and be available for questions.

The 6 week program will cover:

- Exploring the unique challenges and opportunities that parents of transgender and gender diverse children face
- Understanding your child's experience
- Supporting your child on their gender journey
- Tackling tricky conversations
- Understanding how stress and stigma impacts on your child
- Learn how to support siblings and other family members

Date & Time: Fridays, 10am – 12pm, 6<sup>th</sup> November – 11<sup>th</sup> December 2020  
Bookings essential

Venue: Gateway Health, 155 High St Wodonga (Room F11b)

Contact Lisa on 0408429439 or [lisa.strode@gatewayhealth.org.au](mailto:lisa.strode@gatewayhealth.org.au) to register your interest.



Our sites

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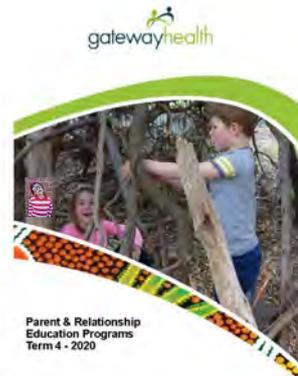
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[www.gatewayhealth.org.au](http://www.gatewayhealth.org.au)  
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09/20/20



Parent & Relationship Education Programs Term 4 - 2020

### Parent & Relationship Education Programs –Term 4, 2020

(Bookings essential for all programs)

Program	Venue	Date	Time	Phone:
Positive Parenting Telephone Service (PPTS)	Free call telephone service	Ongoing	day & evening appointments	1800 880 860
<b>WODONGA</b>				
Parenting Trans and Gender diverse Kids	Gateway Health F11B, 155 High St, Wodonga	Fridays 23rd October to 27th November 2020	10am-12pm	Intake Team (02) 6022 8888
<b>ONLINE via ZOOM</b>				
Emotion Coaching Connecting With Our Kids (2-10 years) (2 hour workshop)	Online via Zoom (invite via email)	Thursday 29th October 2020	6pm-9pm	
Bringing up Great Kids	Online via Zoom (invite via email)	Tuesdays 3rd November to 8th December 2020	10am - 12pm	Intake Team (02) 6022 8888
Tuning in to Kids emotionally intelligent parenting (2-10 years)	Online via Zoom (invite via email)	Thursdays 5th November to 3rd December 2020	10am - 12pm	

Gateway Health offers a range of group parenting programs as well as one on one (individual) parenting support sessions to parents and carers across the region. At the moment our support options will mostly be running online via zoom or phone due to the challenging times we are facing with the current pandemic. We want parents and carers to know that we are still operating and able to offer support.

Please contact our intake team for more information on (02) 6022 8888

**Wellbeing Support during COVID 19 pandemic**

**FOR STUDENTS**

[Beyond Blue Surviving School before, during and after COVID 19.](#)

[A guide to dealing with constant change due to COVID 19](#)

[5 steps to study success at home](#)

[7 tips to help with stress and anxiety](#)

[Tips to keep good mental health](#)

**FOR PARENTS**

[How to have a great conversation](#)

[Tips for supporting a teenager who is stressed](#)

[Surviving Year 12 \(for parents\)](#)

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WAW proudly partnering with Uniting for Food For Families.

Drop off non-perishable food here to help support vulnerable people facing crisis this Christmas.

foodforfamilies.org.au



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MYRTLEFORD • WANGARATTA • BRIGHT

Owner/Operator - Kane Howell

Phone **0418 577 652**  
A/H 03 5752 2531

EMAIL: heitanafreight@gmail.com

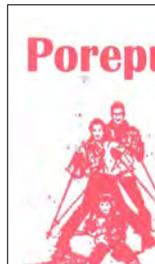
**WAW**

Banking as it should be.

**Porepunkah Ski Hire**

Gary & Carolyn Monshing

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Email: punkaski@netc.net.au



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